

PARTS OF A CIRCLE

Name: _____ Class: _____ Due Date: _____

Family Member Signature: _____

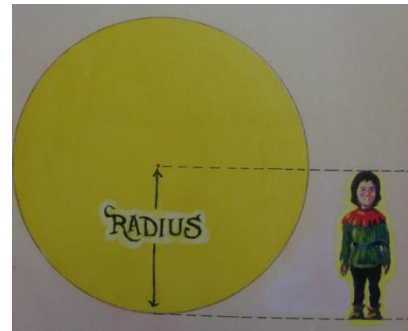
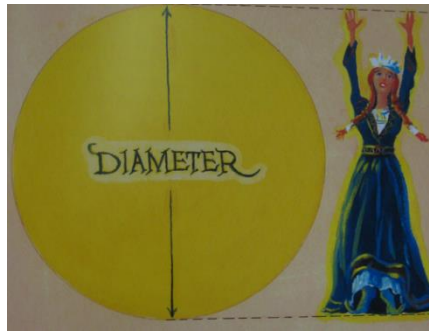
Objective:

To be able to name the parts of a circle.

To understand how diameter and radius are related.

Necessary Information:

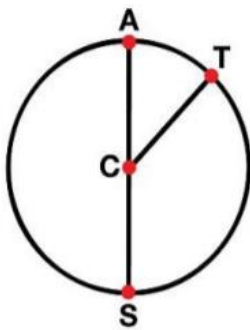
We read a book called "Sir Cumference and the Round Table" by Cindy Neuschwander.



Practice Section:

1. For each diagram, name the circle, radius and diameter.

a.

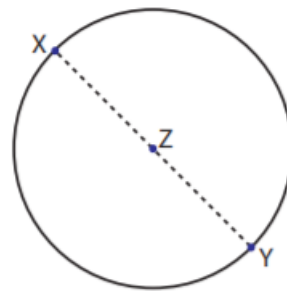


Circle: _____

Radius: _____

Diameter: _____

b.



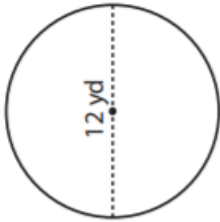
Circle: _____

Radius: _____

Diameter: _____

2. Use the diagrams and state the length of the radius and diameter.

a)



Radius = _____

Diameter = _____

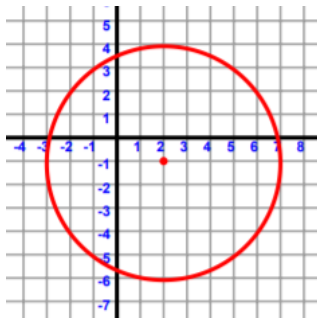
b)



Radius = _____

Diameter = _____

c)



Radius = _____

Diameter = _____

d)



Radius = _____

Diameter = _____

In Your Real World:

With a family member, find a circular object at home. Sketch the circle.

Measure and **label** the radius and diameter for your diagram. You can be creative in how you measure. For example, your measurement could be in cm, inches, finger widths, eraser lengths etc.

Radius = _____

Diameter = _____