

PERCENTAGES II

Name: _____ Class: _____ Due Date: _____

Family Member Signature: _____

Objective:

To understand halves, quarters and eighths as percentages, decimals, fractions.





To practice finding halves, quarters and eighths of numbers.

Necessary Information:

We have taken our knowledge of halves and quarters and applied it to eighths.

Practice Section:

1. Complete the chart.

Model	Fraction	Percentage	Decimal
			0.5
		75%	
	$\frac{1}{8}$		
			

2. Find the missing numbers.

a) Half of 11 is _____

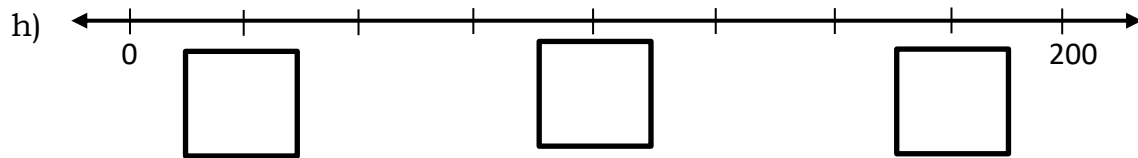
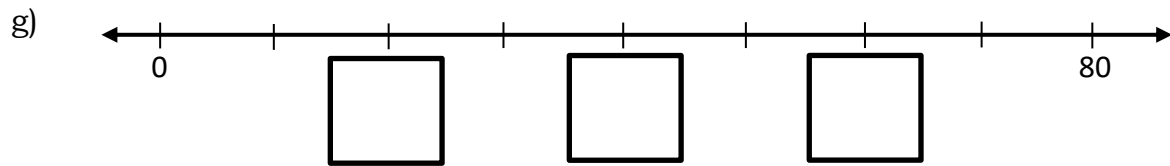
c) 12.5% of 16 is _____

b) 0.25 of 36 is _____

d) 87.5% of 16 is _____

e) $\frac{3}{4}$ of 60 is _____

f) If $\frac{1}{8}$ of 64 is 8, what is 37.5% of 64? _____



i) What is $\frac{5}{8}$ of 32? _____

j) What is 56×0.125 ? _____

In Your Real World:

With a family member, solve the following question.

Suzanne earned 87.5% on her science test which was out of 24. Gary got $\frac{3}{4}$ of his 40 questions math test right. How many more questions did Gary answer correctly?