## RATIO REVIEW

Name: $\qquad$ Class: $\qquad$ Due Date: $\qquad$
Family Member Signature: $\qquad$

## Objective:

To practice writing and creating ratios as part to part or part to whole.

## Necessary Information:

Ratios are used to compare two things.
Ex.
There are 20 shaded squares to 100 total squares.
Part-to-part ratio - shaded:white $=20: 80$


Part-to-part ratio - white:shaded $=80: 20$
Part-to-Whole ratio - shaded:all = 20:100
Part-to-Whole ratio - white:all $=80: 100$

## Practice Section:

1. Complete the chart.

| Model | Shaded:White | White:Shaded | Shaded:All | White:All |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

2. Use the diagram. What is being compared?

| a) 1 to 3 |  |
| :--- | :--- |
| b) $3: 5$ |  |
| c) $1: 9$ |  |
| d) 5 to 3 |  |
| e) $\frac{5}{9}$ |  |


3. Mrs. Morice's class plays a game in teams. Each team has the same number of students. The ratio of teams to players is 8:24.
a. According to the ratio, how many students are in Mrs. Morice's class?
b. How many teams are made?

## In Your Real World:

With a family member, write 3 different ratios for the granola recipe. Explain what each ratio compares.
c. How many students are on each team?

Ingredients
4 cups rolled oats or oatmeal
2 cups puffed cereal
6 Tbsp dark brown sugar
6 Tbsp syrup (see notes)
1 Tbsp vanilla (optional)
Granola
1/4 cup oil
3/4 tsp salt
1 Tbsp cinnamon (optional)
2 cups dried fruit (raisins) (optional)
Directions
Mix oats, puffed cereal and brown sugar in a bowl. Mix in syrup, oil, salt, vanilla and cinnamon.

Bake at 250F for an hour and fifteen minutes, stirring a few times so it browns evenly.

After taking it out of the oven add the dried fruit. Allow to cool completely and then store in an airtight container.

