## ESTIMATING THE ROOT OF NON-SQUARE NUMBERS

Name: $\qquad$ Class: $\qquad$ Due Date: $\qquad$
Family Member Signature: $\qquad$

## Objective:

To practice estimating the square root of non-perfect square numbers.

## Necessary Information:

All numbers have a square root. Some roots are whole numbers and others are not. We use our perfect squares to help us estimate numbers that aren't as nice.


## Practice Section:

1. Use your knowledge of square numbers to help you estimate the following:
a) $\sqrt{5} \approx$
c) $\sqrt{110} \approx$

b) $\sqrt{34} \approx$
d) $\sqrt{50} \approx$

2. Use <, >, or = and compare the following numbers.
a) $\sqrt{5}$

5
c) $\sqrt{49}+2 \bigcirc \sqrt{81}$
b) 12

d) 4.2

$\sqrt{24}$
3. Rebecca was shopping online and found a square rug with an area of $17 \mathrm{~m}^{2}$. The dimensions of her bedroom are 4 mx 5 m .

| Draw a diagram of Rebecca's room. | Draw a diagram of the rug Rebecca <br> is interested in buying. |
| :--- | :--- |

The rug will not fit in her room. Explain why not.

## In Your Real World:

With a family member, use a calculator to determine the following.
a) $\sqrt{5} \approx$
b) $\sqrt{110} \approx$
c) $\sqrt{34} \approx$
d) $\sqrt{50} \approx$

Were the answers close to what you estimated in question \#1?

