## INTRODUCTION TO MULTIPLYING FRACTIONS

Name: $\qquad$ Class: $\qquad$ Due Date: $\qquad$
Family Member Signature: $\qquad$

## Objective:

To practice the multiplication of fractions in a real life situation.
To practice finding parts of whole numbers.

## Necessary Information:

Eg. $\frac{2}{3}$ of $15=10 \quad \frac{0}{3} \quad \begin{array}{cccc}\frac{1}{3} & \frac{2}{3} & \frac{3}{3} \\ & 1 & & c \\ \\ & 0 & 5 & 10\end{array}$

## Practice Section:

Here is a recipe for Banana Muffins

- 1 banana, mashed
- $\frac{1}{4}$ cup of white sugar
- $\frac{1}{2}$ cup of white flour
- 2 tsp baking powder
- $\frac{1}{2}$ cup mayonnaise
- Chocolate chips/raisins/nuts to taste

Mash the banana and stir in the sugar and mayonnaise. Stir in the dry ingredients and bake in a $350^{\circ} \mathrm{F}$ oven for $15-20$ minutes.

1. How much of each ingredient would you need if you:

|  | Banana | Sugar | Mayo | Flour | Powder |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Double the recipe |  |  |  |  |  |
| Half the recipe |  |  |  |  |  |
| Triple the recipe |  |  |  |  |  |

a. If you doubled the recipe, would you double the baking time of 15-20 minutes? Explain.
2. Answer the following.
a. $\frac{1}{2} \times 14=$
e. $\frac{2}{3}$ of $24=$
b. $\frac{1}{4} \times 20=$

c. 12 groups of $\frac{1}{2}=$

d. $\frac{3}{4}$ of $8=$

h. $2 \frac{1}{2}$ groups of $4=$

## In Your Real World:

Use a favorite recipe or one that you found on-line or in a cookbook. Double the amounts so that you'd have enough for a party or family gathering. Write three original amounts and their doubled equivalents below.

| Ingredient | Original Amount | Doubled Equivalent |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

