## PERCENTAGES

Name: $\qquad$ Class: $\qquad$ Due Date: $\qquad$
Family Member Signature: $\qquad$
Objective:
To translate numbers between percentages, fractions and decimals.
Necessary Information:
Per - cent means "out of -100 ". In order to express a number as a percent the fraction's denominator must be 100 .

Eg. $\frac{1}{4}=\frac{25}{100}=0.25=$ twenty-five hundredths $=25 \%$

## Practice Section:

1. Each number must be written as a fraction, percent and decimal. Write the two that are missing.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{41}{100}$ | 0.82 |  |
|  |  | $23 \%$ |
| $\frac{3}{5}$ |  | $2 \%$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

2. Find the following.
a. $100 \%$ of 731
e. $1 \%$ of 170
b. $50 \%$ of 35
f. $15 \%$ of 80
c. $25 \%$ of 30
g. $35 \%$ of 250
d. $10 \%$ of 420
h. $11 \%$ of 510

## In Your Real World:

With a family member, complete the following question. You have been saving up to buy a special item that costs $\$ 64.00$. This week's flyer says it is on sale for $25 \%$ off and NO TAX! Will a $\$ 50$ bill be enough? Calculate the discount, and sale price of the item to help answer the question. What is the difference between the sale price and your $\$ 50$ bill?


