## UNIT RATE WITH LINE GRAPHS

Name: $\qquad$ Class: $\qquad$ Due Date: $\qquad$
Family Member Signature: $\qquad$

## Objective:

To continue using the concept of unit rate and apply it to real life situations using graphs.

## Necessary Information:

A unit rate is written as something compared to one whole.
Ex: Highway speed: 110 km in one hour $-110 \mathrm{~km} / \mathrm{h}$
Gas prices: 152.4 cents for one liter - 152.6 / L

## Practice Section:

1) For each of the following graphs, create a table of values and determine the unit rate.
a)

| Time | Height |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |


b)

| Tickets | Cost |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Unit Rate: $\qquad$
2) For the following graphs, use the information to create the graph, state the unit rate and write a real-world situation that could be represented.
a)


Unit Rate: $\qquad$
Real-World Situation:

Unit rate is 15 sheets per pack.
b)


Unit Rate: $\qquad$
Real-World Situation:

Unit rate is 6 eggs/box.

## In Your Real World:

With a family member, discuss the following graph that was in the New York Times in 2021. Write one conclusion you can draw from the graph.


